



CANADIAN ISLAMIC COLLEGE

INSPIRING MINDS AND ENLIGHTENING HEARTS



Canadian Islamic College

TABLE OF CONTENTS

SECTION 1
WHY JOIN
CIC?
06

SECTION 2
EDUCATIONAL
PROGRAM
14

SECTION 3
ADMISSIONS
32

SECTION 4
COMMUNITY
45

A GOD-CENTERED, STUDENT FOCUSED AND COMMUNITY CONNECTED LEARNING INSTITUTION

The overall purpose of the Islamic Studies Program is to prepare learners for an enhanced level of literacy in the Islamic scholarly tradition and to be aware of the contemporary areas of justice and outreach through dialogue of faith and reason to put faith into action to protect and promote human dignity.



WELCOME MESSAGE AN INVITATION

It is with great pleasure that we announce the creation of a new milestone for the Muslim Community in Canada. The Muslim Association of Canada (MAC) has launched the first fully accredited postsecondary Islamic Institution in North America. Beginning September 2025, inshaAllah, the Canadian Islamic College (CIC) will be opening its doors to students for the very first cohort.

Uniquely structured to fill a gap in Canadian Islamic studies programs, CIC offers a faith-based multidisciplinary Islamic learning experience that is authentically grounded within the Islamic worldview, and reflective of the Canadian narrative of Islam.

CIC's programs are founded on a robust pedagogical framework that is epistemologically based on Islamic Primary Sources (the Quran and Sunnah), along with scholarly Islamic texts. The CIC offers students a strong foundational knowledge framework that is based on Islamic seminal works along with Muslim experiences and manifestations of Islam within a pluralistic society. Students at CIC will be challenged to think critically about the world around them and their purpose through the dialogue of faith and reason.

Establishing the first Islamic faith-based post-secondary institution in Canada is no small endeavor. Such an endeavor continues MAC's legacy of building strong academic institutions across the nation, by the Mercy of Allah(swt). After developing and running several preschool to Grade 12 institutions across the country, MAC now embarks on the CIC project to continue to nurture learning experiences for Muslim students across Canada, inshaAllah. We are committed to bringing the same dedication and knowledge to provide an authentic higher Islamic education institution that fills the gap left by secular academic institutions.

I invite you to start this journey with us and be part of this endeavor and be agents of change in your community and the world around you, inshaAllah.

Dr. M. R. Haddara, Dean

“We are committed to bringing the same focus and knowledge to build a unique higher education institution with the vision to provide an authentic higher Islamic education that fills the gap left by secular academic institutions.”

WE MADE THE PATH BY WALKING IT

Muslim Growth in Canada

1871 **18**
1931 **645**
1971 **33,370**
1991 **250,000**
2001 **579,600**
2011 **1,053,945**
2021 **1,775,715**

The pioneers of the Muslim Association of Canada (MAC) were at the forefront working tirelessly to build the institutions necessary to meet those needs.

The Journey that started before the Birth of the Nation...

The Muslim community in Canada is both old and new. The first Muslim born in Canada was James Love Jr. in 1854. With the passage of time, the population of Muslims grew from 13 people in 1871 to 645 people in 1931 and 33,370 people by 1971. With the liberalization of the immigration policies, many more Muslims immigrated to Canada which led to a rapid growth of Muslims reaching over 250,000 people in 1991.

As the Muslim community grew and took shape in the 1980s, the pioneers of the Muslim Association of Canada (MAC) were at the forefront working tirelessly to build the institutions necessary to meet the early needs of Muslims. By the late 1990s, and after an intensive and open and deliberate debate, the idea of MAC was born as a dynamic national grassroots organization entrusted with the mission to establish an Islamic presence in Canada that would be balanced, constructive, and integrated, though distinct, in the social fabric and culture of Canada.

Guided by a holistic understanding of Islam, MAC started its journey by investing our passions and resources to create vibrant communities. This included supporting families raising their children, guiding youth in navigating an Islamically oriented individual path, and building community institutions. We have strived to inspire our communities to live and love Islam starting with communicating an understanding of Islam as an authentic and balanced way of life, and providing a path for community building that is unapologetically Muslim and unreservedly Canadian.

ANCHORING THE FUTURE

After 25 years, by the grace of Allah (swt), MAC has grown to become the largest Muslim Organization in Canada with chapters, schools, community centers and religious spaces from coast to coast.

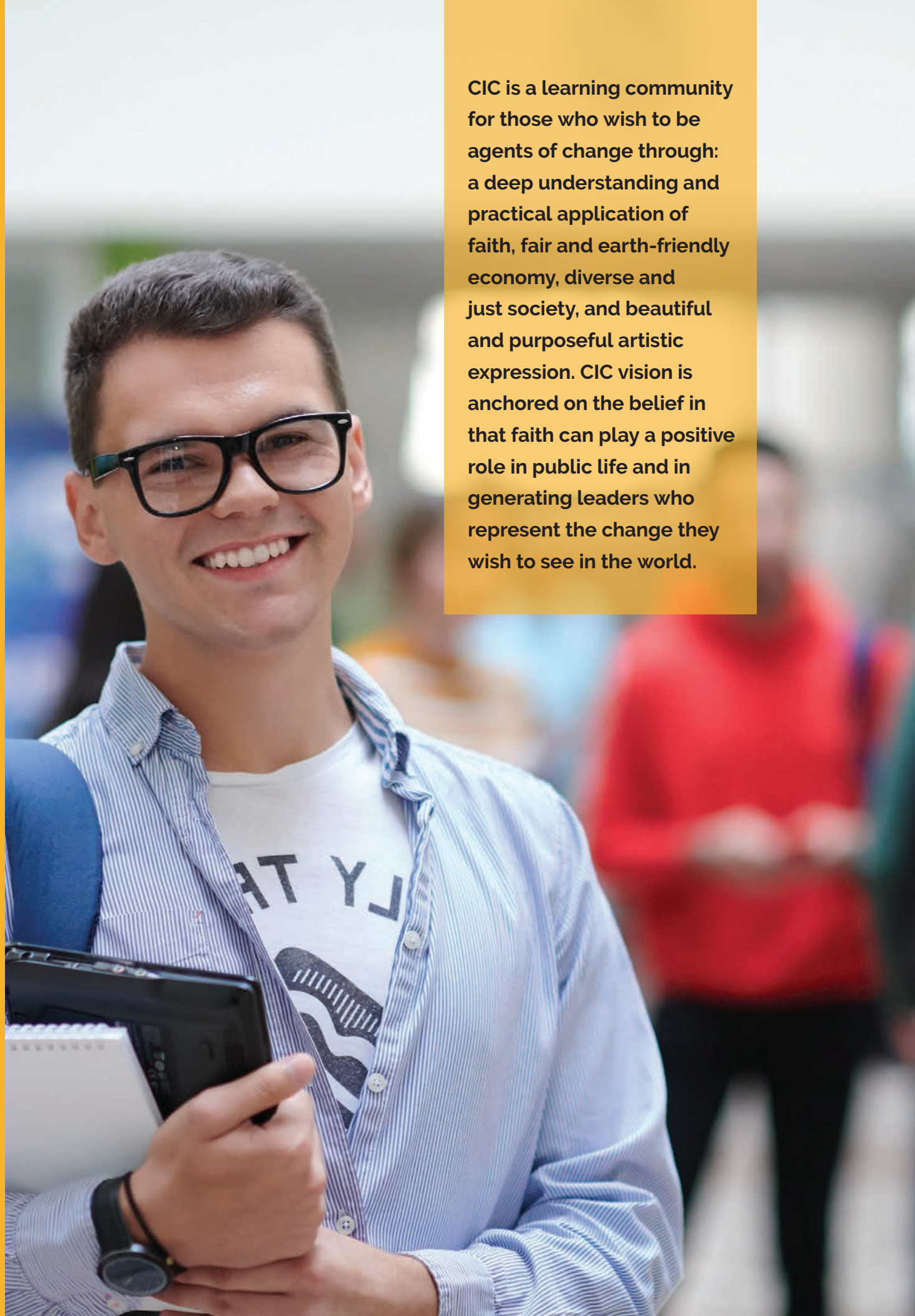
Bound only by the horizon formed by our faith and guided by our shared values, MAC is embarking on a purposeful journey to shape the next 25 years and beyond, inshaAllah.

Born from this vision is the establishment of the Canadian Islamic College (CIC). Uniquely structured to fill a gap as the first Islamic post-secondary institution in Canada that is epistemologically based in the Islamic Primary Sources (the Qur'an and Sunnah). The CIC academic program offers innovative learning experiences that are designed to integrate Islamic knowledge frameworks across disciplinary boundaries with an emphasis on the most relevant disciplines of philosophy, history, social sciences.

At the heart of CIC is its vision which is the simple yet profound belief that for change to occur in the world around us, it must first occur within each of us individually. This principle is eloquently mentioned in these words of the Quran:

إِنَّ اللَّهَ لَا يَغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ

"Allah does not change the condition of a people until they change that which is within them". (Al-Rad :11)



CIC is a learning community for those who wish to be agents of change through: a deep understanding and practical application of faith, fair and earth-friendly economy, diverse and just society, and beautiful and purposeful artistic expression. CIC vision is anchored on the belief in that faith can play a positive role in public life and in generating leaders who represent the change they wish to see in the world.

A COLLEGE WITH A BIG VISION

CIC is a project of MAC and a fully accredited private college providing university level studies in which students can achieve an Honors BA in Islamic Studies.

CIC seeks to foster patterns of faith and conduct that are in submission to the infallible Word of God (the Quran) and the activation of these words through the Sunnah.

The CIC curriculum is drawn from various Canadian university Islamic theology courses and accredited Islamic Colleges and Universities in the United States. The CIC will contribute to the Muslim community, the Canadian society and humanity at large by teaching students higher Islamic objectives of humanity. As an institution, CIC is intended to promote excellence in learning, teaching, research and community contribution, while ensuring students internalize the core values of Islam in the pluralistic and multicultural context of Canada. The Islamic Studies degree has been carefully benchmarked against other universities all over the world offering Islamic studies programs.

As a higher education learning institution, CIC will foster an atmosphere of open and critical inquiry while promoting the distinctively Islamic framework within which this inquiry occurs. It aspires to empower our communities through engaged inquiry, learning, and authentic scholarship.

CIC is open to all; Muslims or those from other faith groups. Students, staff, faculty and members of CICs governing bodies are all jointly responsible for respecting and upholding CIC's statement of faith, mission, vision, values and academic goals.

CIC'S FAITH DRIVEN MISSION

All members of the CIC community are jointly responsible for upholding CIC's Statement of Faith which prioritizes collegial community building allowing members to negotiate differences without rising to the level of disputes. Being epistemologically based in the Islamic Primary Sources (the Quran and Sunnah), CIC will foster patterns of faith and conduct that are in submission to the infallible Word of God (as found in the Quran) and the activation of these words through the Sunnah. As an educational community, CIC will foster an atmosphere of free, open and critical inquiry while also maintaining patterns of respecting belief and behavior that promote the distinctively Islamic framework within which this inquiry occurs. CIC will foster an atmosphere where challenging, probing, and stimulating discussions may occur in the context of the presuppositions and practices that respect a mature, Islamically-grounded faith.

An Islamic approach to faith and practice seeks to promote freedom without succumbing to dogmatism, and to promote responsibility without becoming legalistic. While CIC is open to all, Muslim or non-Muslim, students, staff, faculty and members of CICs governing bodies are jointly responsible for respecting its statement of faith and consequently the patterns of acceptable behavior.



BE PART OF A TRANSFORMATIVE EXPERIENCE

As an Islamic institution, the Canadian Islamic College is dedicated primarily to an understanding and spreading awareness of the Islamic faith in One God, as the common origin of all heavenly religions, and reframing contemporary realities and conceptions through the lens of Islam.

We invite you to consider joining CIC because:

- CIC is offering a **unique** faith-based multidisciplinary Islamic learning environment.
- CIC’s program is designed to provide a **learning environment and a high-quality education** that is transformative for students as it draws on resources and approaches from a variety of scholarly disciplines to prepare students

for employment in a wide variety of fields. It will provide all students the academic and professional experience required for positioning them well for a lifelong vocation and career in the wide and various Islamic Studies related fields.

- CIC **integrates Islamic knowledge and perspectives across disciplinary boundaries** such as Quran and Sunnah studies, Islamic Thought, Islamic Law & Jurisprudence, Islamic Economics and Finance, as well as Muslim Cultures. The aim of the program is to develop well-rounded knowledge in Islamic Studies contextualized in modern society.
- The CIC degree in Islamic Studies has been

carefully benchmarked against other universities all over the world. Further, **CIC is an accredited program that successfully passed the assessment of the Postsecondary Education Quality Assessment Board (PEQAB).** The Board has 11 Standards, and each standard has several benchmarks, including: The Degree Level Standard; the Graduation Standard, the Program Content and Delivery Standards; the Internal Quality Assurance and Development Standard, the Academic Freedom and Integrity Standard, and the Student Protection Standard

- CIC offers a versatile program that is solidly grounded in the Liberal Arts through an Islamic worldview. At its completion, students will be

granted a 4-year Honours Bachelor of Arts in Islamic Studies with the opportunity to choose from five streams of specializations.

- CIC is accredited to offer degrees through **both in-person and online education modalities.** Flexible and accessible programming enables students with the option to register in either the in-campus program, or select the online option.
- As an Islamic institution, the CIC is dedicated to **promoting the Arabic language** to enable our students and graduates to access Islamic primary sources of knowledge and enhance their capacity to authentically reference those the Islamic primary texts.

“ I would be very interested in learning about different subjects such as sociology, history, psychology, science, etc. from an Islamic perspective. As a university student I found that the courses offered by other universities about Islam are lacking in depth and knowledge and only offer a baseline understanding of the religion without proper research.”

— Participant in the environmental survey conducted as part of the Application for the establishment of CIC

FILLING A GAP IN ISLAMIC STUDIES PROGRAMS

Uniquely structured to fill a gap in Islamic Studies offerings in Canada, CIC's intended programs bring both vision and objective that are not currently present in Canadian higher learning institutions.

CIC offers innovative learning experiences through programs that are designed to integrate Islamic knowledge frameworks across disciplinary boundaries with an emphasis on the most relevant disciplines of philosophy, history, and social sciences.

CIC programs will prepare graduates to meaningfully contribute to solutions for the complex social, spiritual, theological, economic, and political challenges of the 21st century through an Islamic lens, inshaAllah.

The academic program will culminate in an Honours Bachelor of Arts in Islamic Studies with an option to choose from 5 areas of specialization.

The B.A. (Honours) in Islamic Studies has carefully benchmarked its program against other universities all over the world. Beyond Canada, the countries chosen for this survey are: UK, France, Germany, US, Malaysia, Turkey and Australia. Our CIC program contains many core components common to other programs.



WHY JOIN CIC?

A PROGRAM THAT MEETS
AND EXCEEDS ONTARIO POST
SECONDARY STANDARDS

CIC’s programs are designed to provide a learning environment and a high-quality academic experience that can be transformative for students as it draws on resources and approaches from a variety of scholarly disciplines in order to prepare students for employment in a wide variety of fields. CIC’s Honours Bachelor of Arts in Islamic Studies was designed to meet the highest standards of postsecondary education programs.

Our application passed the assessment of the Postsecondary Education Quality Assessment Board (PEQAB). The Board has 11 Standards, and each standard has several benchmarks.

Through a successful assessment and rigorous accreditation system that is administered by the Postsecondary Education Quality Assessment Board (PEQAB), the CIC has developed its programs to uphold standards that incorporate clear outcomes for excellence in:

“PEQAB is responsible for: reviewing ministerial consent applications; determining criteria and procedures for its assessments; establishing review panels and advisory committees to assess the quality of proposed programs and organizations seeking consent. Every major university in Ontario must meet and uphold these qualification standard.



DEGREE STANDARD
& REQUIREMENTS



ADMISSION, PROMOTION &
GRADUATION STANDARDS



QUALITY OF CONTENT & DELIVERY
INCLUDING CAPACITY TO DELIVER
PROGRAM, ACCREDITATION
& CREDENTIAL RECOGNITION
STANDARD.



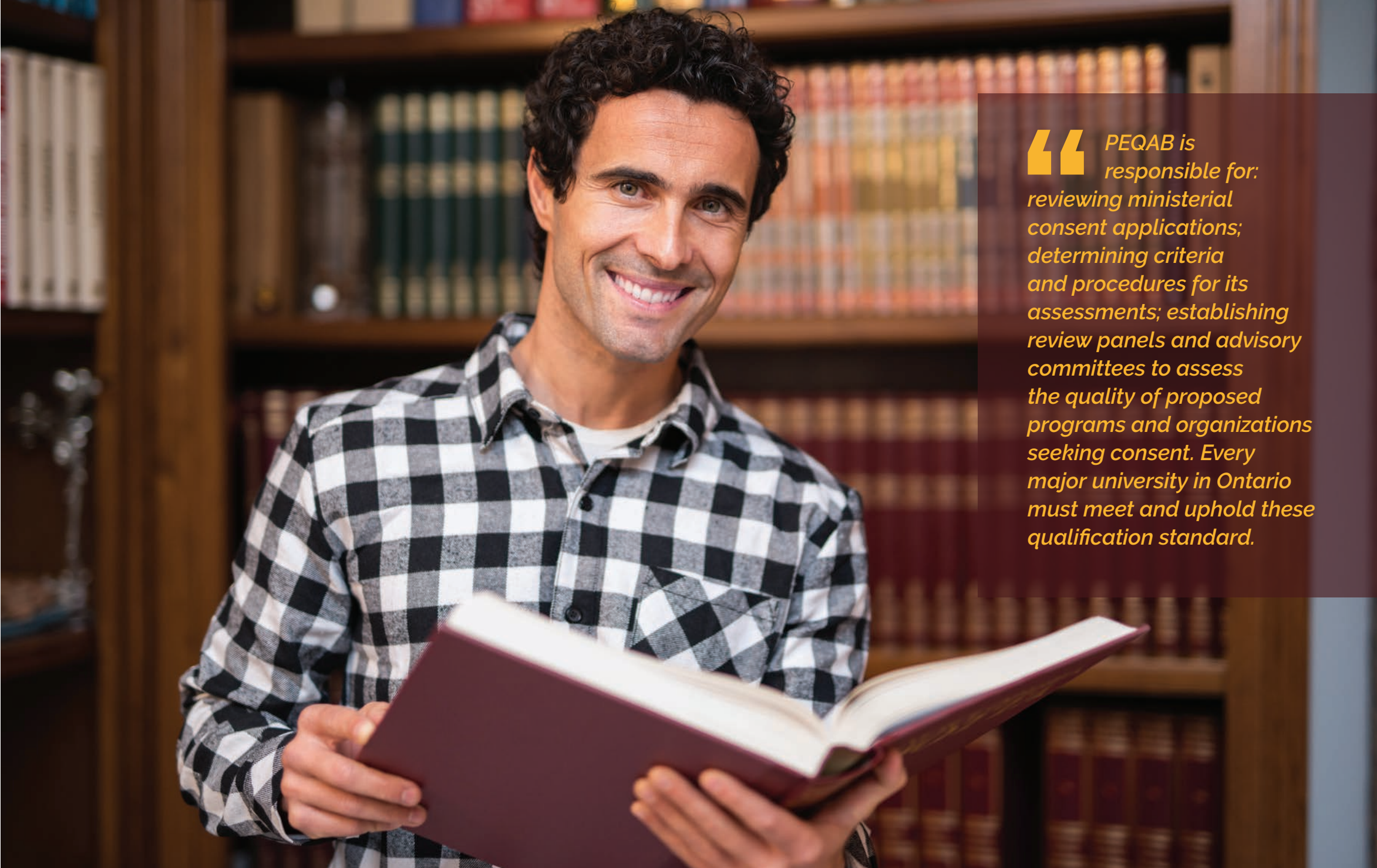
DEPARTMENTAL QUALITY
ASSURANCE



ACADEMIC FREEDOM &
INTEGRITY STANDARDS



STUDENT PROTECTION
STANDARDS





A WINDOW OF OPPORTUNITIES

CIC's Honours Bachelor of Arts in Islamic Studies will provide our students with a strong foundational intellectual framework in the liberal arts through an Islamic worldview. The undergraduate bachelor program will provide an environment for students to engage in critical thinking, improve writing and research skills and engage with their peers and the world around them in a meaningful and substantive manner. Our graduates will acquire both the knowledge and the tools to implement the Islamic worldview into a framework that can effectively solve society's modern challenges.

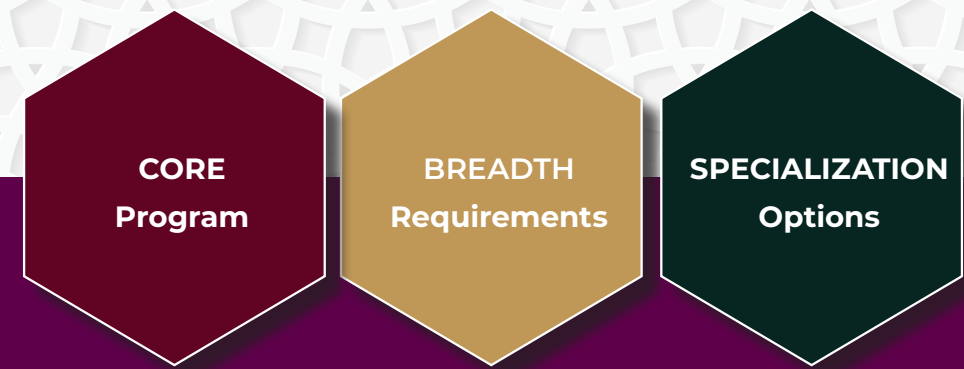
This program is designed to prepare our graduates for a range of professional and academic pursuits. Our students are required to complete 200 hours of an internship under professional and academic supervision in a work environment related to the degree. The student will be asked to develop a clearly defined research project integrating the theoretical knowledge they acquire at CIC. The internship culminates in the writing of a practicum report detailing the outcomes of the project while integrating a critical reflection on theory and practice.

CIC will grant a 4-year Honours Bachelor of Arts in Islamic Studies. Some of the key features of the program are:

- Epistemological Foundation in Islamic Primary Sources (Qur'an & Sunnah)
- Honours BA of Arts in Islamic Studies Major
- Solid Grounding in Liberal Arts from an Islamic Perspective
- Students can choose to study their specialization in Arabic.
- Instruction will be delivered both in-person and online.
- Preparation for Professions and Academic Fields Aligned with Islamic Values

A GOD-CENTERED, STUDENT FOCUSED AND COMMUNITY CONNECTED ACADEMIC PROGRAM

CIC's Honours Bachelor of Arts in Islamic Studies was designed to meet the highest standards of postsecondary education programs. The program is constructed around 3 main parts:



BROADENING DEPTH AND BREADTH OF KNOWLEDGE

In addition to the Core Curriculum, the program is complemented with courses designed to help students broaden their knowledge in the liberal arts and enhance their capacity to synthesize and rebut critiques from an Islamic perspective.

It draws from a versatile list of courses that includes introductions to psychology, philosophy, history and art, as well as additional courses focusing on research methodology, statistics, and academic writing which are key to student success.

It aims to empower students with the ability to think critically, write, research, and engage with their peers and community in a meaningful and substantive manner.

These courses are designed to deepen the student's exposure to research and evidence-based practice. This prepares students to tackle problems as theoretical research makes its transition into

practical applications within the field of Islamic Studies as they increase their confidence to apply and develop their critical thinking skills and advance scholarly approaches.

CIC employs numerous teaching methods to facilitate both the theoretical components of the program as well as the successful integration of theory into demonstrated mastery of the practical components of the curriculum. This includes lecture-style instruction delivery in the classroom, independent research work as well as field placement experience.

Graduates of the Canadian Islamic College will be able to apply principles of Islamic knowledge using critical thinking and problem-solving skills to contribute to solutions for religious, social, economic, and environmental problems in local, regional, and international milieus.

THE CORE PROGRAM

A FOUNDATION FOR AN ISLAMIC WORLDVIEW

At the heart of the Academic program at CIC is the Core Curriculum composed of compulsory courses designed to provide a robust interdisciplinary foundation which is deeply esteemed in Islamic worldview.

It integrates Islamic knowledge and perspectives across disciplinary boundaries with a particular emphasis on the disciplines of Qur'an and Sunnah studies, Islamic Thought and Objectives of Islamic Law, Islamic Economics and Finance, and Muslim Cultures, History and Communities.

This rigorous core program is designed to provide our students with solid knowledge related to

the primary sources of Islamic Studies such as the Qur'an, the Sunnah of the Prophet, Islamic Thought, Islamic Objectives (Maqasid), Islamic sociology, Islamic Political Theory, Islamic Philosophy, Muslim Civilization and Sciences, as well as Islamic Arts.

Students will become confident in their abilities to articulate clearly and persuasively on important matters of human concern from an Islamic worldview context and will learn how to integrate Islamic fundamental concepts in their ethical and intellectual development.



BEYOND CLASSROOM LEARNING

All students are required to complete a practicum placement, typically scheduled during the summer semester between their third and fourth years. This placement is equivalent to 15 credits and involves 200 hours of practical experience.

This internship placement provides students with opportunities to network within their respective industry and to evaluate potential career opportunities in the field of Islamic Studies in general or the specialization in which the student

is enrolled in. The internship assists students in developing professional skills, gaining hands-on experience.

Students will be required to undertake a major research project which includes:

- **HTP 401 HONOURS THESIS PROJECT 1**
(Research Proposal)
- **HTP 402 HONOURS THESIS PROJECT 2**
(Thesis Submission in the fourth year)

CORE

48
CREDITS

constructed of major requirements

BREADTH

27
CREDITS

not contained within the major

SPECIALIZATION

24-30
CREDITS

depending on the specialization

ELECTIVES

15-21
CREDITS

student's choice

In addition, each track includes a compulsory internship in the third year of the program and an Honours Capstone Project (thesis) to be conducted in the fourth year. Consequently, students will have conducted high-level research in Islamic Studies and will have demonstrated their understanding of their specialized areas and capacity for independent thought.

IN TOTAL THE DEGREE HAS

120 + 15 = 135
ACADEMIC CREDITS PRACTICUM CREDITS CREDITS

This 2-course equivalent capstone Honours Thesis Project gives students the opportunity to carry out high-level research within their area of interest in the discipline of Islamic Studies. The placement could include, but is not limited to:



LEGAL
FIRMS



CANADIAN ISLAMIC
WEALTH MGT SECTOR



INVESTMENT
INSTITUTIONS



MEDIA
OUTLET



ARTS
SECTOR



MUSLIM
CHARTABLE
SECTOR



DEVELOPMENT +
HUMANITARIAN SECTOR



RESEARCH
INSTITUTIONS



ISLAMIC
SCHOOLS



NONPROFIT
SECTOR

COMPLETE COURSES

Full list of core & breadth programs.

CORE

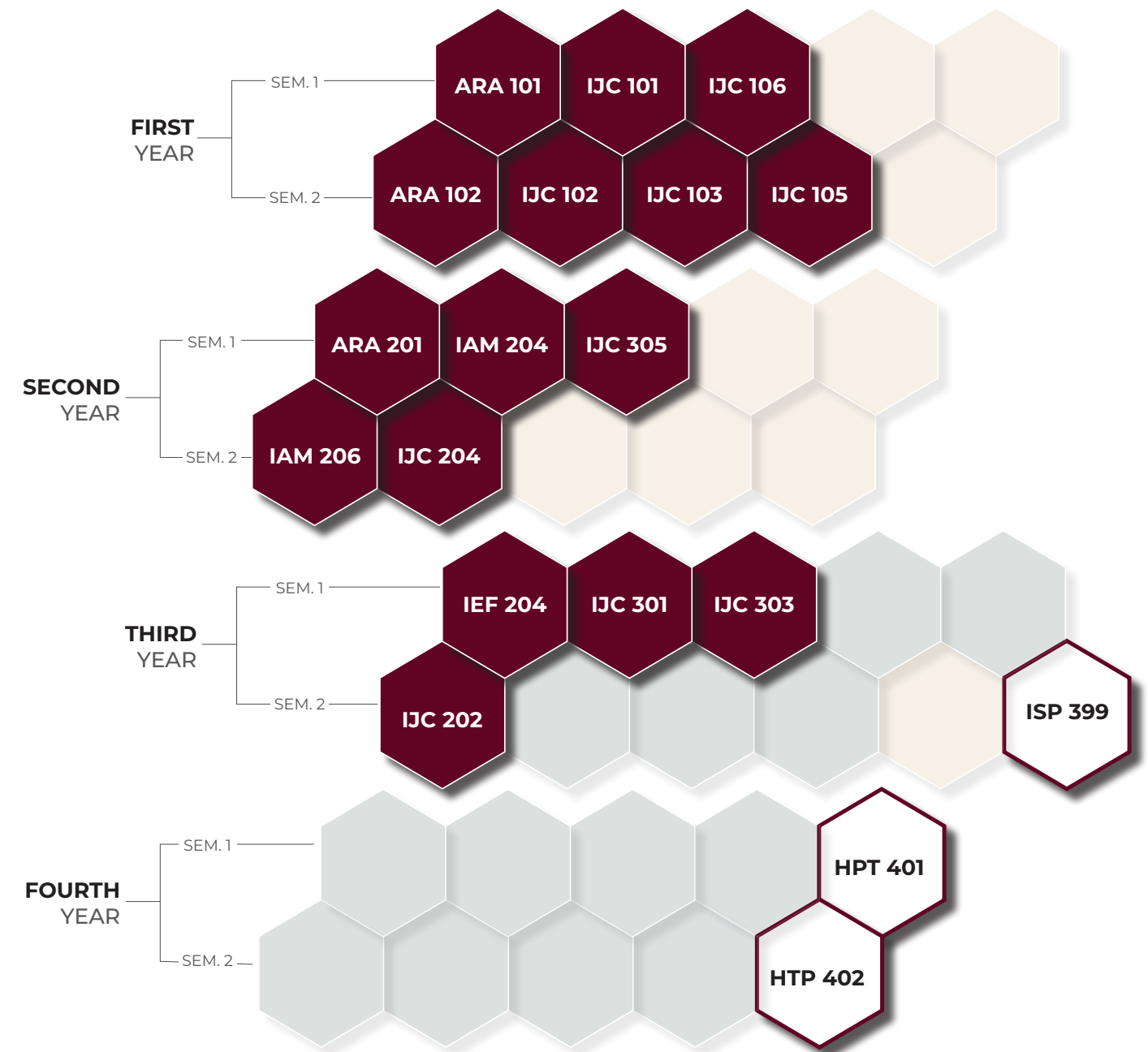
IJC 101	Introduction to the Qur'an
IJC 106	Islamic Thought
IJC 102	Introduction to the Sunnah
IJC 103	Analytical & Thematic Qur'anic Interpretations
IJC 105	Islam & Muslim Communities in Canada
IJC 202	Islamic Psychology
IJC 204	Islamic Sociology
IJC 301	Islamic Objectives (Maqasid)
IJC 305	Islamic Political Theory
IJC 303	Islamic Philosophy
ARA 101	Arabic for Beginners
ARA 102	Arabic for Intermediate Learners
ARA 201	Arabic Literature: An Introduction
IAM 204	Islamic Arts & Architecture: History & Present
IAM 206	Muslim Civilization & Sciences
IEF 204	Research Methodology for Islamic Studies
ISP 399	Practicum Field Placement (15 credits)
HTP 401	Honours Thesis Project (Research Proposal)
HTP 402	Honours Thesis Project (Thesis Writing)

BREADTH

IJC 201	Psychology
IJC 203	Sociology
IJC 302	Philosophy
IJC 304	Political Science
IAM 301	Academic Writing
IAM 202	World History
IAM 203	Fine Arts: History & Present
IEF 203	Research Methodology
IEF 301	Statistics

Courses with (*) are mandatory for the the specializations, others can be used as electives.

This program map is for illustration purposes and may slightly change from year to year depending on enrolment and courses offered.



The Core program is a set of 16 courses all students must take during their 4-year degree. All students must also successfully complete a practicum placement – normally in the summer semester between years 3 and 4 (200-hours over a 12-week term in a local organization) and a capstone research project.

Core Breadth Specialization / Elective Field Placement

ISLAMIC JURISPRUDENCE + CHAPLAINCY

COMPLETE COURSES

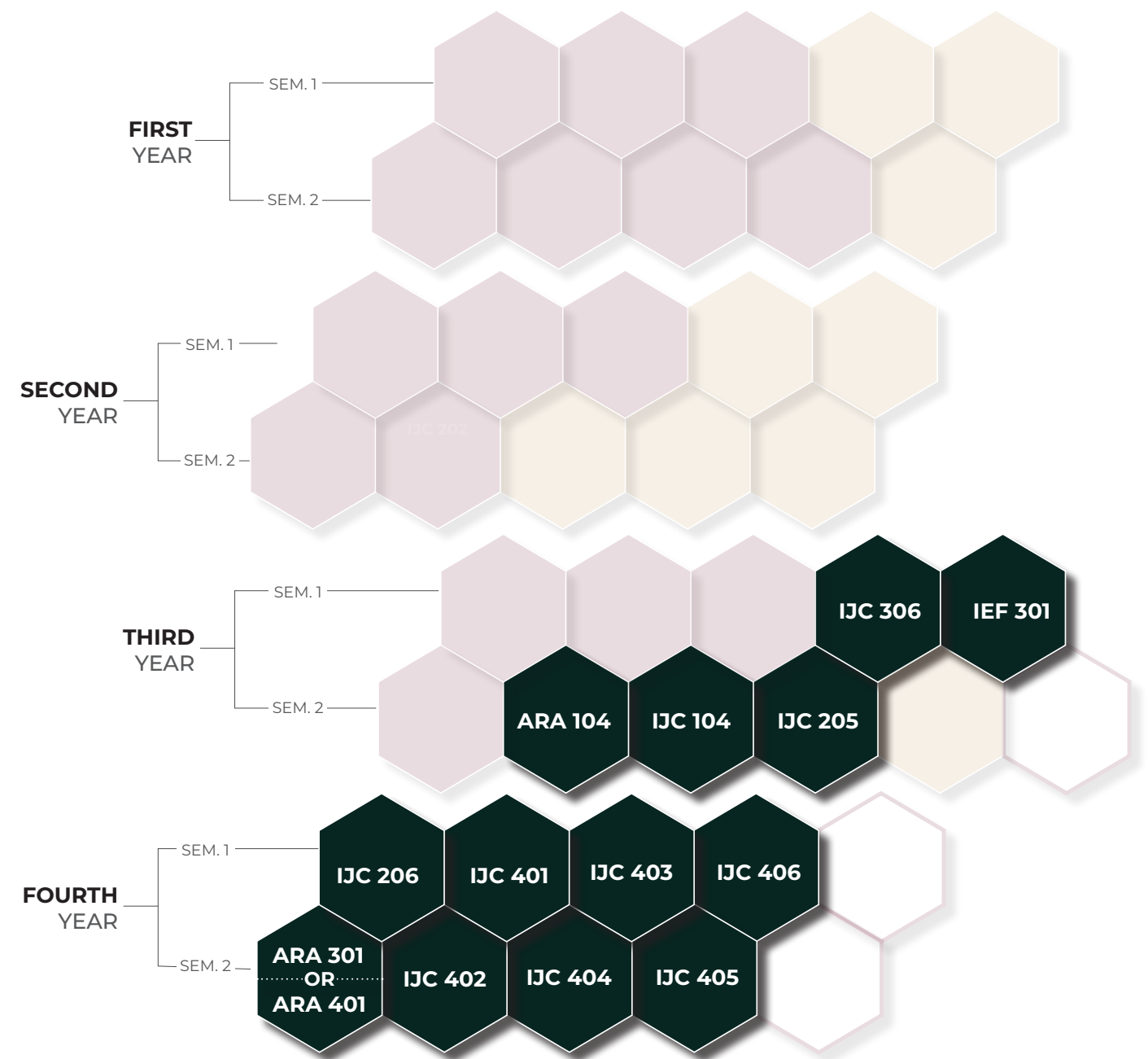
Full list of programs.

IJC 104	Reading and Memorizing the Qur'an *
IJC 205	Qur'anic Sciences ('Ulum al-Qur'an) *
IJC 206	Islamic Chaplaincy *
IJC 306	Islamic Jurisprudence *
ARA 104	Advanced Arabic 2
IJC 401	Leadership, Imams & Mosques *
IJC 402	Counseling Skills *
IJC 406	Muslim Family Social & Legal Issues *
IJC 403	Fundamental Jurisprudence (<i>Usul al-Fiqh</i>): Theories & History *
IJC 404	Contemporary Islamic Jurisprudence & Reasoning (<i>Ijtihad</i>)*
IJC 405	Islamic Call
ARA 401	Modern Standard Arabic through Islamic Thought
ARA 301	Arabic Linguistics
IJC 407	World Religions
IJC 408	World Cultures

IJC 407 and IJC 408 are available as options/elective for all specializations

Courses with () are mandatory for the specializations, others can be used as electives.*

This program map is for illustration purposes and may slightly change from year to year depending on enrolment and courses offered.



In the Islamic Jurisprudence and Chaplaincy track, students will enrol in courses that explore a variety of topics related to Sciences of the Qur'an and Prophetic Traditions, Islamic Faith, Jurisprudence, Chaplaincy and Counselling.

ISLAMIC ECONOMICS + FINANCE

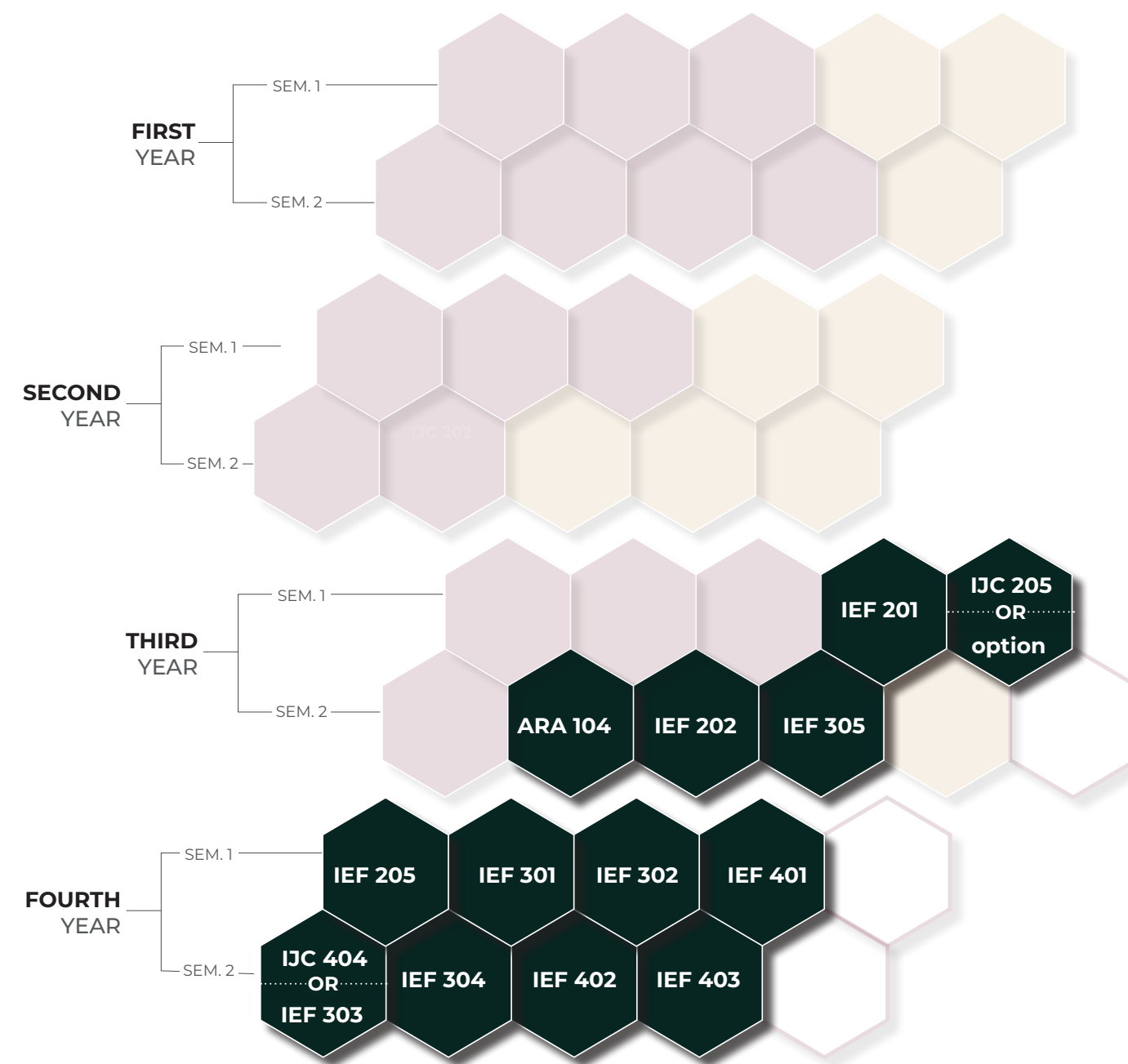
COMPLETE COURSES

Full list of programs

IEF 201	Principles of Economics*
IEF 202	Principles of Accounting*
IEF 305	Commercial Law*
ARA 104	Arabic Advanced 2
IJC 205	Qur'anic Sciences ('Ulum al-Qur'an) or elective
IJC 404	Contemporary Islamic Jurisprudence & Reasoning (Ijtihad)
IEF 205	Fiqh of Business & Financial Transactions
IEF 401	Islamic Charitable Endowments (Waqf): History & Present
IEF 302	Islamic Economics
IEF 303	Islamic Management
IEF 304	Econometrics
IEF 402	Governance & Policy: An Islamic Perspective
IEF 403	Islamic Investment & Markets

Courses with (*) are mandatory for the the specializations, others can be used as electives.

This program map is for illustration purposes and may slightly change from year to year depending on enrolment and courses offered.



Students will select from courses that examine Islamic Economics, Financing and Islamic Banking, as well as the Islamic Endowments system in the past and in the present which at its core prioritizes the betterment of humanity.



ISLAMIC SOCIAL + ENVIRONMENTAL JUSTICE

COMPLETE COURSES

Full list of programs.

SEJ 201	Islamic Environmentalism
SEJ 202	Social & Environmental Justice: Theory & Practice*
SEJ 204	Environmental Studies & Sustainability Gateway
SEJ 203	Earth & Environment Islamic Perspective
SEJ 301	Women & Scholarship in Islam
SEJ 302	Activism & Social Movements*
SEJ 303	Critical Race Theory from an Islamic Perspective
SEJ 401	Sustainable Development: Islamic Perspectives
SEJ 402	Comparative Social Justice Thought
SEJ 403	Human Rights: Theory & Practice
ARA 104	Arabic Advanced 2
IEF 402	Governance & Policy: An Islamic Perspective

Courses with (*) are mandatory for the specializations, others can be used as electives.

This program map is for illustration purposes and may slightly change from year to year depending on enrolment and courses offered.



Courses enquire into the vibrancy and vitality of the ongoing discussions regarding social and environmental justice, climate change, sustainability, human and animal rights, and ecology.



COMPLETE COURSES

Full list of programs.

IAM 201	Globalization & Media*
IAM 205	Media History*
IAM 303	Studies in Ideas & Public Opinion*
IAM 302	Media & Popular Cultures*
IAM 304	Digital Arts Design
IAM 305	Cultural Dimensions in Advertising
IAM 401	Gaming and Entertainment: Islamic Perspective
IAM 402	Information & Analysis: Islamic Perspective
IAM 403	Islamic Media Strategies & Ethics
ARA 104	Arabic Advanced 2
ARA 403	Translation of Islamic Texts
IJC 405	Islamic Call
IEF 301	Statistics
IEF 303	Islamic Management

Courses with (*) are mandatory for the the specializations, others can be used as electives.

This program map is for illustration purposes and may slightly change from year to year depending on enrolment and courses offered.



Core Breadth Specialization / Elective Field Placement

Students will explore the fields of Islamic Arts and media and delve deeply into the areas of Islamic architecture, popular cultures, designing digital communication forms as well as the digital policies in this global context of the 21st Century.

COMPLETE COURSES

Full list of programs.

IJC 205	Qur'anic Sciences ('Ulum al-Qur'an)
IJC 306	Islamic Jurisprudence
IJC 402	Counseling Skills
IJC 406	Muslim Family Social and Legal Issues
ARA 104	Arabic Advanced 2
ARA 202	Hadith Collections
ARA 203	Arabic for Academic Purposes
ARA 301	Arabic Linguistics
ARA 302	Qur'an & Exegeses
ARA 401	Modern Standard Arabic through Islamic Thought
ARA 402	Semantics & Pragmatics
ARA 403	Translation of Islamic Texts

Courses with (*) are mandatory for the the specializations, others can be used as electives.

This program map is for illustration purposes and may slightly change from year to year depending on enrolment and courses offered.



As an Islamic institution, the Canadian Islamic College is dedicated to promoting the Arabic language. Each student may opt to graduate with a minor in the Arabic language, the classical text of the Qur'an, Sunnah and early Islamic scholarship.

This track is designed to enable students the capacity for a deeper engagement with the Islamic major classical works. The authenticity of reference to the Islamic primary texts will enable students to access more resources and to synthesize sound formulations for current challenges. For greater flexibility, students can choose not to pursue a particular specialization. In the case, they will be able to select from the courses offered in the other specializations.



A PLACE FOR EVERYONE

Flexibility & versatility are the two principles guiding our program delivery options to our students.



THE PROGRAM IS OFFERED IN TWO MODALITIES



ON-CAMPUS

It is important to note that while the curriculum and learning objectives of the two modalities are the same, course delivery differs.



ONLINE

2

Students cannot be enrolled in courses of different modalities. If a student wishes to change the modality of their program, they must withdraw and re-apply to the program in the desired modality.

HOW IS THE ONLINE MODALITY DIFFERENT FROM ON-CAMPUS?

Students are not required to come to campus. All course work is completed online, either through asynchronous or synchronous online sessions.

When synchronous sessions are required in a course, students are advised of dates and times at the start of the term and must plan to attend.

The online curriculum is presented to students with a pre-defined schedule of when modules, activities, and assessments must be completed to stay on track in the course. Students manage their coursework hours within this pre-defined time frame.

STUDENTS CAN FOLLOW A FULL-TIME OR PART-TIME COURSE OF STUDY

Full-time students must take at least 3 courses (9 credits) or more in each semester (Fall and Winter). The maximum number of courses a fulltime student may take in the Fall/Winter session without overload approval is 5 courses.

Any student taking less than 3 courses will be considered a part-time student. Part-time students who wish to transfer to full-time status for the next Fall/Winter session must submit a request to the Registrar's Office by the required date.

MAKING KNOWLEDGE ACCESSIBLE

For learners who are not pursuing degrees but want to expand their learning and knowledge can access courses as Visiting Students.

ASYNCHRONOUS

Online learning, this term means that the student completes the activity "on their own time" with no scheduled class time.

SYNCHRONOUS

Online learning, this term means that the student has a scheduled session where they need to login to an activity at a predetermined time and participate in sessions taking place in "real-time." The online curriculum is presented to students with a pre-defined schedule of when modules, activities, and assessments must be completed to stay on track in the course. Students manage their coursework hours within this pre-defined time frame.

PROSPECTIVE STUDENTS... PURSUE YOUR PASSION!

We invite students to bring their passion, creativity, and energy to apply for admissions to this unique program and be part of something big and transformative. We welcome students who recently graduated from high school, or mature students, or those who want to transfer from other universities or those who want to earn another degree in Islamic Studies.

We have an admission process that is tailored to your situation and a program that is flexible and versatile to meet your needs.

The process starts with filling the Admission Application and meeting the requirements for admission.

IMPORTANT DATES

NOVEMBER 30, 2024
RABI AT-THANI 21, 1446
ONLINE APPLICATION OPENS

DECEMBER 30, 2024
JUMADA AL-THANI 29, 1446 AH
EARLIEST OFFER DATE

FEBRUARY 1, 2025
SHABAN 2, 1446
NOTICE OF ACCEPTANCE

MAY 1, 2025
DHUL QADAH, 3, 1446
DEADLINE TO CONFIRM OFFERS OF ADMISSION

JUNE 15, 2025
DHUL HIJJAH 19, 1446
TUITION DEPOSIT DUE

AUGUST 1 - 30, 2025
SAFAR, 7, 1447
REGISTRATION FOR FALL TERM AND ORIENTATION

SEPTEMBER 3, 2025
RABI UL AWAL 11, 1447
START OF CLASSES

DON'T MISS the DEADLINE



BE PART OF SOMETHING TRANSFORMATIVE

CANADIAN SECONDARY SCHOOL ADMISSION

- Successful completion of a **Secondary School Diploma, or equivalent, with a minimum average of 70% .**
- The **average** will be based on the Grade 12 U English grade (*or equivalent course for students outside of Ontario*), plus five additional Grade 12 U or M courses (*or equivalent undergraduate preparation courses for students outside of Ontario*) with the highest grades.
- Students from outside Ontario will be assessed according to the provincial equivalent requirements.

INTERNATIONAL BACCALAUREATE (IB) PROGRAM.

Applicants who have completed the International Baccalaureate Diploma with a minimum overall score of 28 including English and at least two additional at the Higher Level will be considered for admission.

MATURE STUDENTS

All mature students must have demonstrated academic abilities equivalent to those of Ontario high school graduates, verified by successful completion of at least one semester (or equivalent) of full-time studies at the postsecondary level at a recognized institution. CIC does not offer entrance examinations.

International Students: At this time, CIC will not be accepting international students.

HOMESCHOOLED STUDENTS

A student whose academic background is based upon home education may be admitted on the basis of evidence of all of the following:

- A minimum ACT score of 26 or SAT score of 1250 (out of 1600), to be submitted by the application deadline.
- Grade 12 equivalency including the completion of courses that qualify the student for undergraduate entrance.
- Learning portfolio that documents the student's secondary school program in place of submitting secondary school transcripts.

TRANSFER STUDENTS

Students applying for admission to Canadian Islamic College from a recognized degree-granting institution in Canada or abroad are encouraged to apply for admission. A maximum of 60 transfer credits may be awarded based on the following criteria:

- All courses considered for transfer credit were completed with a 65% (2.5 GPA) or above grade
- All courses considered for transfer have direct equivalents at CIC as determined by the Registrar.
- Transfer credits must be earned credits from a recognized institution which is defined as a postsecondary institution which is a Canadian university, and only credits from degree level programs will be accepted. Details of the credit evaluation and the decisions are provided in the Student Manual.

FAQS

Am I a Transfer Student?

A transfer student has completed prior post-secondary education at an accredited college or university, or is currently studying at one.

Am I a Mature Student?

The definition of a mature student can vary widely depending on self-identification, academic background and, of course, age. We consider you to be a mature student if you:

- An applicant who have not achieved the Ontario Secondary School Diploma or its equivalent and who are at least 19 years of age on or before the commencement of the program in which they intend to enroll, or
- Has completed less than one year of college- or university-level courses. CIC does not offer entrance examinations.

Am I a Visiting Student?

Any students wishing to enroll in courses at Canadian Islamic College for a particular academic session but who are not pursuing a formal Canadian Islamic College degree is considered a Visiting Student.

- All Visiting Students are required to follow the usual admissions procedures and are expected to meet the same admission requirements as degree students at Canadian Islamic College.



UNLOCK YOUR POTENTIAL BY CREATING NEW POSSIBILITIES BY EXPLORING A SECOND DEGREE

CIC may admit students who are interested in pursuing a second degree or a second minor within a CIC degree.

Students who have successfully completed an undergraduate degree may apply for admission to a second-degree program at CIC. A maximum of 60 credits may be awarded as transfer credit.

The minimum requirements for admission to a second degree include:

- Successful completion of the first degree with 65% or better.
- No transfer credit shall be given for HTP 401 Honours Thesis Project 1 (Research Proposal), HTP 402 Honours Thesis Project 2 (Thesis Submission), nor ISP 399 (Practicum Field Placement) and a minimum of 60 academic credits (20 courses) must be completed at CIC.

FLEXIBLE LEARNING OPPORTUNITIES FOR ALL STUDENTS

Students wishing to enroll in courses at Canadian Islamic College for a particular academic session but who are not pursuing a formal Canadian Islamic College credential (i.e., degree) are defined as Visiting Students.

Students from other Canadian post-secondary institutions can take any of the courses offered, given they meet the prerequisites of the courses they select. Students who wish to get credits for the courses they completed in the CIC need to apply to Canadian Islamic College on a Letter of Permission must also submit an official Letter of Permission from their home institution.

AM I REQUIRED TO SUBMIT PROOF OF ENGLISH PROFICIENCY (LANGUAGE TEST SCORES)?

For Applicants whose primary language is not English, or whose previous education has been conducted in another language, Proof of English Proficiency is required. CIC reserves the right to require a language proficiency proof. Exemption from this requirement can be granted for any of these cases:

- Student who have completed at least one year of full-time study at another degree granting college or university in a country (or institution) where English is the official language of instruction.
- Four full years of study at the high-school level where English is the primary language of instruction, or
- One full year of study in an accredited university degree program in English in a country where English is a primary language or where English is the official language of the institution.
- Four full years of study in English at an accredited high school in Canada or where English is the official primary language of the country, or

ACCEPTABLE ENGLISH LANGUAGE TESTS	MINIMUM SCORE REQUIRED
TOEFL (Test of English as a Foreign Language)	iBT: 88
IELTS (Inter'l English Language Testing Service - Academic Module)	6.5 with no individual band below 6.0. The writing component of IELTS must not be below 6.5.
PEARSON PTE ACADEMIC	60
CANADIAN ACADEMIC ENGLISH LANGUAGE ASSESSMENT (CAEL)	60
CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT (CAE, CPE)	C1 Advanced (180)
DUOLINGO	120



THE
PROCESS



TUITION
FEES



FINANCING YOUR
DEGREE



LIFELONG LEARNING
PLAN

1 START YOUR APPLICATION

2 COMPLETE YOUR APPLICATION

- Submit your completed application
- Submit the required documents and additional material
- Ensure your high school grades are sent by your school.

3 ACCEPT YOUR OFFER

- Accept your admission offer
- Register your courses

1 FULL-TIME STUDENTS

2 TUITION FEES

- \$6000 CAD per semester
- Totalling \$12,000 CAD annually
- Ensure your high school grades are sent by your school.

3 PART-TIME STUDENTS

- pay per course
- At \$1,200 / course


Post-secondary Education is expensive. We understand that affordability is a significant part of the university decision-making process.

Unfortunately, you will not be able to access OSAP funding since the college is new. As per OSAP regulations, the CIC will not qualify for this program before at least the Academic year 2027/28.

Students can also consider financing their degree through the Lifelong Learning Plan, an initiative of the Canadian federal government intended to encourage higher education and training.

The LLP allows you to withdraw up to \$10,000 a year from your registered retirement savings plan to finance training or education for you or your spouse.

MAKING ISLAMIC EDUCATION AFFORDABLE

 The long-term vision of the CIC is to build learners who will be agents of transformation in society and the CIC is committed to accessible Islamic education for the long term. We are undertaking two initiatives to enable students to afford their education at CIC.

FINANCIAL AID AND BURSARIES

To help eliminate cost barriers to studying at CIC, entrance bursaries ranging from \$1,000 to \$6,000 CAD are available and awarded based on financial need.

BURSARIES RANGING FROM
\$1,000 - \$6,000
Awarded based on financial need

SCHOLARSHIPS AND AWARDS
MERIT SCHOLARSHIP

85+
ADMISSIONS
\$2,000
Average

90+
ADMISSIONS
\$4,000
Average

COMMUNITY LEADERDHIP SCHOLARSHIPS

 For students with excellent academic achievements and commitment to community.
\$4,000



Completing this Islamic Studies program provides students with the creative and critical thinking skills required to pursue careers in one or more of the following areas:

IMAMS & SPIRITUAL SUPPORT

NON-PROFIT & CHARITABLE SECTOR

BANKS & FINANCIAL INSTITUTIONS

YOUTH & COMMUNITY WORK

CHAPLAINCY

COMMUNICATIONS

EDUCATION

ART & MEDIA

PUBLIC SECTOR

JOURNALISM

LAW

MARKETING

PUBLIC RELATIONS

WEALTH MANAGEMENT

ENVIRONMENTAL CONSERVATION & PRESERVATION



OUR CAMPUS

COMMUNITY BUILDING BY COMMUNITY PLACEMAKING

Turning a space into a place takes intent and imagination. This process of placemaking evolves as the combination of simple multipurpose spaces becomes a place that provides a strong sense of community. A place where the whole is more than the sum of its individual parts.

Effective placemaking inspires the use of community's assets to create quality engaging spaces that contribute to people's health, happiness, and wellbeing.

At MAC, placemaking is achieved by creating the community spaces and by integrating programs and increasing the connectivity between community members.

Located in the Sheridan Research Park in the heart of Mississauga, our campus is part of the MAC education campus that spans across 16 acres and was originally founded in 2006. As a newly established, fully accredited College, we are focused on building a welcoming and social and spiritually vibrant campus and student life.

BUILDING A COMMUNITY OF LEARNERS

CIC will offer a unique faith-based multidisciplinary Islamic learning, thinking and socializing environment. It will be the first Islamic post-secondary institution in Canada:

Our Program at CIC is carefully designed to create a learning community by preparing learners for an enhanced level of literacy in the Islamic tradition and to be aware of the contemporary areas of justice and outreach through dialogue of faith and reason.

The CIC's learning environment will provide more than a high-quality education but a transformative experience for our students. This will prepare our students to become agents of positive change in their communities, through knowledge transfer and cultural enrichment.



BUILDING A VIBRANT STUDENT LIFE GROWTH BEYOND THE CLASSROOM:

The CIC's learning environment will provide more than a high-quality education but a transformative experience for our students.

This prepares our students to become agents of positive change in their communities, through knowledge transfer and cultural enrichment. Regular, cooperative and professional undergraduate programs engage students in basic and applied research recognized provincially, nationally and internationally.

Expanding Learning opportunities beyond the lecture halls Fostering new learning through Collaboration.

WEAVING THE NETWORK ONE DOT AT A TIME

At their core, networks serve as platforms to mobilize people and resources for collective action on a larger scale. By creating infrastructure that enables people to connect with one another and with new opportunities, network platforms can catalyze engagement and amplify results.

Students will have access to many opportunities to engage the wider community through service and learning. From attending events, to studying circles, to leading events and volunteering, students will find meaningful ways to connect to the community and build their networks.

- Athletics and recreation spaces that include indoor gym, outdoors field with track, basketball courts. This will offer a wide variety of opportunities to maintain a regular exercise routine, drop-in activities and outdoor recreation, and team building activities.
- Media Lab
- Volunteering Opportunities

UPHOLDING A HIGH MORAL STANDARD

All members of the CIC community are jointly responsible for upholding CIC's Statement of Faith which prioritizes collegial community building that allows members to negotiate differences without rising to the level of disputes. Being epistemologically based in the Islamic Primary Sources (the Quran and Sunnah), CIC seeks to foster patterns of faith and conduct that are in submission to the infallible Word of God as found in the Quran and the activation of these words through the Sunnah of Prophet Muhammad (saw).

Students, staff, faculty and members of CICs governing bodies are jointly responsible for building up CIC's spirit of an Islamic community that finds its grounding in the Quran and Sunnah. The relationship between the learner and their teacher transcends lectures and evaluations. It is a sacred bond where both are connected through their commitment to learn, share and uphold Truth.

Standards aimed at underscoring this kind of commitment to respecting Islam are detailed in CIC's Code of Conduct. Students, staff, faculty and governing bodies are expected to interpret these standards with mature judgment and to comply with them in a manner that is edifying to the CIC community.





LIVING IN MISSISSAUGA



Mississauga is one of the most diverse cities in Canada. This rich cultural mosaic is reflected in the city's festivals, community events, and culinary offerings. From multicultural festivals to diverse restaurants, living in Mississauga allows you to experience the world.

Nature lovers will appreciate Mississauga's commitment to green spaces. With over 500 parks and numerous trails, residents can enjoy outdoor activities year-round. Popular spots like Credit Valley Park and Rattray Marsh Conservation Area offer picturesque settings for hiking, biking, and picnicking, making it easy to connect with nature.

MiWay buses provide extensive coverage throughout the city, while GO Transit offers convenient access to Toronto and neighboring areas. This ease of transportation makes commuting for work or leisure hassle-free.

Vibrant Muslim culture - One of the most appealing aspects of Mississauga is its strong sense of Muslim community.

TAKE THE NEXT STEP



BOOK VISIT TO OUR CAMPUS



START YOUR APPLICATION



JOIN OUR MAILING LIST

A COMMITMENT TO JUSTICE AND FAIRNESS

As we pursue our journey for truth and reconciliation in the search for ways to correct past legacies of colonization and destruction of Indigenous people and culture. MAC-CIC recognizes the brutality and traumatic realities that the Indigenous communities have endured and continue to endure.

As an institution with a unique mission to promote justice and (qist - enquiry), we have a huge responsibility toward our Indigenous brothers and sisters. Expressing our solidarity with the Indigenous communities is the first step in this journey.

While we cannot erase the past, we must work towards correcting it by reclaiming justice and promoting reconciliation. Education is where this endeavor finds its true expression.

As an educational institution, we will have unwavering commitment to truth and truth telling, and will.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا كُونُوا قَوَّامِينَ بِٱلْقِسْطِ شُهَدَآءَ لِلّٰهِ وَلَوْ عَلَىٰ أَنفُسِكُمْ
أَوِ ٱلْوَلَدَيْنِ وَٱلْأَقْرَبِينَ ؕ إِن يَكُنْ غَنِيًّا أَوْ فَقِيرًا فَٱللَّهُ أُوْلَىٰ بِهِمَا ۖ فَلَا تَتَّبِعُوا
ٱلْهَوَىٰٓ أَن تَعْدِلُوا ؕ وَإِن تَلُوْا أَوْ تُعْرَضُوا فَإِنَّ ٱللَّهَ كَانَ بِمَا تَعْمَلُونَ خَبِيرًا

O you who believe! Stand out firmly for justice, as witnesses to Allah, even though it be against yourselves, or your parents, or your kin, be he rich or poor, Allah is a Better Protector to both (than you). So, follow not the lusts (of your hearts), lest you may avoid justice, and if you distort your witness or refuse to give it, verily, Allah is Ever Well-Acquainted with what you do. (Al-Nisa 135)

GUIDING VALUES:

As an institution, the CIC will promote excellence in learning, teaching, research and community contribution, while internalizing the core values of Islam in the pluralistic and multicultural context of Canada:

- The aim of the program is to enable students to perceive the Islamic worldview in contemporary society, to translate this worldview into a systematic framework that helps students to develop and apply these insights in the various multidisciplinary academic offerings.
- CIC promotes a new paradigm that brings appreciation to the world and its living parts in its complexity through centering the importance of preserving the environment and promoting its appreciation.
- The intellectual and multi-cultural legacy of the Islamic civilization is an inspiration and call for today's Muslims to contribute to research and intellectual development of humanity.
- The curriculum is dedicated to protecting and promoting human dignity and rights within an Islamic framework that is grounded on Islamic ethics.
- CIC is dedicated to protecting and promoting family values. Islam places so much emphasis on cohesive and tranquil families and defines their role in a holistic education of the next generations.
- As an Islamic institution, the CIC is dedicated to protecting and promoting equity (qist), which is the achievement of balance between the haves and the have nots. Islam places a great emphasis on a culture of charity, moderation and help.



START YOUR APPLICATION

[illegible]



START YOUR APPLICATION



START YOUR APPLICATION



START YOUR APPLICATION



**BOOK VISIT
TO OUR CAMPUS**



**START YOUR
APPLICATION**



**JOIN OUR
MAILING LIST**

MAC  | **Canadian Islamic College**